*80 Years of BABT – A Special Anniversary Edition*

 (Article or Review) – One Health

Title (Must fit on max. 3 lines in print) (Style 1.2 Title)

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**HIGHLIGHTS (MANDATORY) (Style 2.1 Section)**

* Insert 2-4 highlights no longer than 85 characters. (Style 1.8 Highlights)
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**Abstract:** A single paragraph of about 250 words maximum. For research articles, abstracts should give a pertinent overview of the work. We strongly encourage authors to use the following style of structured abstracts, but without headings: **Background:** Place the question addressed in a broad context and highlight the purpose of the study; **Methods**: Briefly describe the main methods or treatments applied; **Results:** Summarize the article's main findings; and **Conclusion:** Indicate the main conclusions or interpretations. The abstract should be an objective representation of the article, it must not contain results which are not presented and substantiated in the main text and should not exaggerate the main conclusion. (Style 1.8 Abstract)

**Keywords:** keyword 1; keyword 2; keyword 3. List three to ten pertinent keywords specific to the article; yet reasonably common within the subject discipline. For keyword selection, when possible, please choose terms present on the MeSH website or the AGROVOC Multilingual Thesaurus available at https://www.ncbi.nlm.nih.gov/mesh/ and https://agrovoc.fao.org/browse/agrovoc/en/, respectively. (Style 1.8 Abstract)

**GRAPHICAL ABSTRACT (OPTIONAL)** *(This box can be deleted if authors do not wish to provide a graphical abstract)*

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The template details the sections that can be used in a manuscript. Sections that are not mandatory are listed as such. The section titles given are for Articles. Review papers have a more flexible structure. **Manuscript must have a maximum of 15 pages including all article elements as figures, tables, and references. Longer manuscripts will be immediately rejected. Please try to use the Styles Galery above to format your manuscript as indicated in this template** Please remove these paragraphs.

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RESULTS (Style 2.1 Section)

This section may be also divided by subheadings. It should provide a concise and accurate description of the experimental results, their interpretation as well as the experimental conclusion that can be drawn. (Style 2.2 Text)

Subsection (Style 2.3 Subsection)

The text continues here. (Style 2.2 Text)

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Put all figures tables and schemes in their correct place in the text All figures and tables should be cited in the main text as Figure 1, Table 1, etc.

**Table 1**. This is a table. Tables should be placed in the main text near to the first time they are cited. Tables cannot be attached as an image. **Please pay attention to the formatting of the table. It should be as per the example below**. For more information, please read the norms. (Style 2.6 Table Capition)

|  |  |  |
| --- | --- | --- |
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| entry 1(Style 2.7 Table Body) | data | data |
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| testFigure(a) | testFigure(b) |

**Figure 1.** This is a figure, schemes follow the same formatting. If there are multiple panels, they should be listed as: (a) Description of what is contained in the first panel; (b) Description of what is contained in the second panel. Figures should be placed in the main text near to the first time they are cited. Images should have a minimum resolution of 600 dpi. Readable fonts. A caption on a single line should be centered. (Style 2.6 Figure Capition)

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| entry 2 | data | data 1 | data 1 | data 1 | data 1 |
| entry 2 | data | data 1 | data 1 | data 1 | data 1 |
| entry 2 | data | data 1 | data 1 | data 1 | data 1 |
| entry 2 | data | data 1 | data 1 | data 1 | data 1 |
| entry 2 | data | data 1 | data 1 | data 1 | data 1 |

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Formatting of Mathematical Components

This is an example of an equation: (Style 2.2 Text)

|  |  |
| --- | --- |
| a = 1, (Style 2.9 Equation) | (1) |

the text following an equation need not be a new paragraph. Please punctuate equations as regular text. (Style 2.2 Text)

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The text continues here. Proofs must be formatted as follows: (Style 2.2 Text)

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Authors should discuss the results and how they can be interpreted in perspective of previous studies and of the working hypotheses. The findings and their implications should be discussed in the broadest context possible. Future research directions may also be highlighted. (Style 2.2 Text)

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1. Reference 1(Style 3.4 References).
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